

PREVENT STRATEGY

Including Action Plan

Extremism, Radicalisation, Terrorism and the Prevent Agenda and Duty

1 Introduction

The Government's Prevent Agenda is one of the four elements of CONTEST, the government's counter-terrorism strategy. The four elements are Pursue, Prevent, Protect and Prepare. CONTEST aims to stop people becoming terrorists or supporting terrorism.

The Government's Prevent strategy:

- responds to the ideological challenge we face from terrorism and aspects of extremism, and the threat we face from those who promote these views.
- provides practical help to prevent people from being drawn into terrorism and ensure they are given appropriate advice and support.
- works with a wide range of sectors (including education, criminal justice, faith, charities, online and health) where there are risks of radicalisation that we need to deal with.

The strategy covers all forms of terrorism, including far right extremism and some aspects of non-violent extremism.

The Counter-Terrorism and Security Bill seeks to place a duty on specified authorities including schools, colleges and universities to 'have due regard, in the exercise of its functions, to the need to prevent people from being drawn into terrorism'.

The Learning Station has developed a culture of safety and respect for its learners, staff, and visitors. As part of this ethos The Learning Station has considered the Prevent Duty and the importance of collaborative working between staff, local authorities, police, other educational institutions, policy makers and health providers to identify, detect and safeguard vulnerable people throughout the organisation.

2 The Prevent Duty

The Prevent Duty requires further education institutions to:

- Work in partnership with, and actively engage with Governors, Principals, managers and leaders, (from the community, mosques etc), and other partners including the police, local support agencies, Prevent, and staff. They will need to make sure that all have undertaken appropriate training or development and share information across relevant curriculum areas.
- Have clear and visible policies in place for both staff and learners with regard to risk assessment. This should also include policies for events that may take place by staff, student, visitors, external bodies and community organisations. They will also need to be aware of places or areas of learning where learners/staff may be in contact with, or possibility get involved with terrorism.

- Have sufficient support available for welfare and pastoral care according to the individual requirements. There will also have to be clear guidance and policies available to all on the use of faith-related facilities, and any issues that may occur from the use of these facilities.
- Have policies in place for the use of information technology on the premises and for the use of research in curriculum areas.

3 Objectives

- To promote, implement and monitor The Learning Station's responsibilities under the Prevent Duty to all learners, staff and visitors at the centre.
- To promote and embed Community Values into the organisation's procedures and curriculum offer.
- To set a strategy, objectives and an action plan to achieve the Prevent Duty.
- To promote the centre's ethos and values.
- To break down segregation among different learner groups and to engage all learners in having a full and active role with wider engagement in society.
- To ensure learner and staff safety.
- To ensure that The Learning Station promotes a culture of non bullying, non harassment and non discrimination.
- To provide support for learners who may be at risk, and develop appropriate sources of advice and guidance.
- To ensure that learners and staff are aware of their roles and responsibilities in preventing violent extremism and radicalisation.

4 Community Values

The Prevent Duty states the Community Values that are expected to be embedded into the curriculum offer and into the ethos of the centre, they are:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those with different faiths and beliefs

5 Safeguarding Ethos

The Learning Station is passionate about safeguarding its learners and staff and aims to protect young people and adults at risk from all types of abuse and harm. The centre's ethos is to ensure the welfare and safety of staff, learners and visitors to The Learning Station.

The Learning Station has a statutory and moral duty to ensure that the centre functions with a view to safeguarding and promoting the welfare of children and adults at risk whilst receiving education and training at the centre.

The Government recognises that some adults are also vulnerable to abuse. Therefore, the centre's safeguarding and child protection procedures may be applied (with appropriate adaptations) to allegations of abuse and to the protection of adults at risk as well as children.

The Prevent Strategy sits within the area of Safeguarding and Child Protection policies and procedures at the centre.

The Learning Station has developed relationships with external agencies to ensure that it is well informed about the Prevent agenda at both a local and national level.

6 Learners

Learners will receive regular information in order to inform them of, and raise their awareness of, the Prevent agenda as part of their safeguarding.

Information of the Prevent Agenda and Duty is promoted to learners by inclusion in:

- Curriculum offer
- Safeguarding policy and procedures
- On line induction information
- Training and development

7 Staff

Staff receive awareness training and guidance on how to deal with:

- Inappropriate material and behaviours
- Disclosures by learners about their exposure to extremist actions, views or materials
- Accessing extremist material on line
- Parental or peer concerns
- Intolerance of difference
- Anti-Western or Anti-British views
- The impact on the learner and the centre

The Learning Station ensures that all staff are familiar with the Prevent agenda, are able to promote Community Values, understand how they can recognise practice and behaviours in learners and colleagues and are aware of the course of action to take if they are concerned.

8 Partners

The Learning Station continues to develop links with external partners in order to remain aware of developments within the safeguarding and child protection arena. Links with local police, local Schools and Colleges and external agencies are in place.

9 Internal Referral Procedure

The Learning Station staff should be aware of signs of radicalisation and have the confidence to report their concerns to their manager. The manager should then will discuss the matter with other Senior Managers and external agencies as necessary. The Designated Team Member will decide what action is necessary which will include a discussion with the Local Authority. This discussion may be for advice purposes or for a referral.

10 External Referral Procedure

Any concerns that are brought to the designated team member will be considered and, where appropriate, reported under the CHANNEL procedure.

11 CHANNEL Procedure

The Police Authority has a CHANNEL procedure in place.

The Police CHANNEL procedure is a partnership focused structure and is similar to existing, successful initiatives which aim to support individuals and protect them from harm - such as involvement in drug, knife or gun crime.

CHANNEL is about supporting those most at risk of being drawn into violent extremism is about diverting people away from potential threat at an early stage - which prevents them from being drawn into criminal activity.

Partnership involvement ensures that vulnerable individuals have access to a wide range of support from diversionary activities through to providing access to specific services such as education, housing and employment. Each multi-agency panel varies according to local circumstances but partners (who are all signed up to an Information Sharing Protocol) can include:

- Statutory partners such as education, NHS, probation, housing and the police service
- Social Care
- Children's services (eg Common Assessment Framework co-ordinators)
- Youth offending services
- Credible and reliable members of the community

The Learning Station will engage in the CHANNEL process as necessary and will contact the Prevent contact should it have any concerns about a learner, member of staff or visitor.

Prevent Action Plan

Action	By When	By Whom	Impact of Action	Achieved Y/N	Date achieved
The Prevent Agenda to be included within the centre's Safeguarding Policy and procedures.			Extremism, terrorism and radicalisation to be treated as a safeguarding issue in terms of internal reporting		
The Learning Station's Designated Safeguarding Lead/Prevent Lead to attend seminars and to receive briefings and information as required including gangs and knife crime/county lines			To understand the Prevent Duty to establish the necessary policies, procedures and training throughout the college		
Initial Staff Development sessions for staff to inform and provide more detail to staff of the Prevent Agenda and their responsibilities			Heighten awareness of staff to recognise early signs of extremism		
Briefing to all staff during induction to raise awareness of Prevent agenda, Strategy and reporting procedure.			Heighten awareness of staff to Prevent Agenda		
Provide the management team with a sound understanding of the Prevent Duty and how they can contribute and monitor			To provide the management team with the information and confidence to challenge staff on how the centre is fulfilling its Prevent Duty		
Continue to raise learner awareness of the Prevent Agenda through The Learning Station promotions			Students to recognise signs of extremism in themselves and others		
Ensure staff and students are aware of reporting procedures			Individuals know how to report concerns		
Provide opportunity for staff discussion by inclusion of the Prevent Agenda			Develop an open culture in respect of extremism		

Action	By When	By Whom	Impact of Action	Achieved Y/N	Date achieved
Retain links with external agencies			Up to date information to inform centre actions		
The Learning Station policies to be reviewed in light of information and training received to ensure the inclusion of the Prevent Agenda as required			Centre processes to include the Prevent Agenda		
Include Prevent on centre wide posters			Provide awareness of extremism and staff contacts for learners, visitors and staff		
Revise, in particular, staff recruitment and selection and induction procedures to ensure that prospective and new employees are aware of the Prevent Duty, the centre's stance and their responsibilities			Applicants and new staff aware of Prevent within all recruitment and induction documentation and activities		
Ensure that Moodle reflects the centre's safeguarding culture including Prevent			Consistent approach to Prevent		
Continue to review the risk assessment for the organisation covering the potential risks associated with extremism, radicalisation and terrorism. Ensure that risks identified within the Police's 'Local Counter Terrorist Profile' are included.			Risks to the centre are known and understood by Managers and staff		
Review the Prevent Strategy and Action Plan annually			Up to date, relevant and meaningful strategy and plan in place		

Definitions

- An **ideology** is a set of beliefs.
- **Radicalisation** is the process by which a person comes to support terrorism and forms of extremism leading to terrorism.
- **Safeguarding** is the process of protecting vulnerable people, whether from crime, other forms of abuse or from being drawn into terrorism-related activity.
- **Terrorism** is an action that endangers or causes serious violence damage or disruption and is intended to influence the government or to intimidate the public and is made with the intention of advancing a political, religious or ideological cause.
- **Vulnerability** describes factors and characteristics associated with being susceptible to radicalisation.
- **Extremism** is vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Calls for the death of British armed forces are also included.

Useful links

- **National Prevent Strategy**
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/97976/prevent-strategy-review.pdf
- **Report from the Prime Minister's Task Force on Tackling Radicalisation and Extremism**
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/263181/ETF_FINAL.pdf
- **National Channel Guidance**
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/118194/channel-guidance.pdf

All actions have been incorporated into The Learning Station Prevent Action Plan.